

Peer Review Report

Notes

- 1 Please return the completed report by email within 21 days;
- 2 All comments should be made in this review report and not on the manuscript.

About HRPUB	
Horizon Research Publishing, USA (HRPUB) is a worldwide open access publisher serving the academic research and scientific communities by launching peer-reviewed journals covering a wide range of academic disciplines. As an international academic organization for researchers & scientists, we aim to provide researchers, writers, academic professors and students the most advanced research achievements in a broad range of areas, and to facilitate the academic exchange between them.	
Manuscript Information	
Manuscript ID:	19508345
Manuscript Title:	Association of Cognitive, Affective, Psychomotor and Intuitive Domains in Education, Sönmez Model
Evaluation Report	
General Comments	I consider this theme of substantial interest for education. Excellent research. Understanding the phenomenon of learning is far from complete. Although classical learning theories provide us with knowledge and reflection about teaching strategies and implicit variables to the absorption of messages, apprehension of contents and typologies of memorization and their consecution, there are still big gaps in the accomplishment and improvement in these tasks for teachers, students and educators, including parents. This research, abandoning the classic paradigms of learning to invest in an eclectic model as the Sonmez, integrating the cognitive, affective, psychomotor and even the intuitive domain, placed in a holistic perspective of the subject, can clearly access a broader and deeper understanding of the processes that integrate the learning phenomenon.
Advantage & Disadvantage	No disadvantages. This study has all the advantages for the development of knowledge for both students and teachers, even directors of institutions.
How to improve	To improve: <ol style="list-style-type: none">1. Of course, in the abstract - through research questions - and then throughout the development of the text, the objective of the study is presented, but not explicitly written. Before starting the methodology chapter, could you present the objectives in a concise way?2. To present in a more enlightening manner the characteristics of the respective samples, both for the elements of the samples used in the quantitative methodology and in the samples used in the qualitative methodology. Variables such as age, sex, previous disapprovals eventually, environment and family support, ... may be useful to know better the human population that supports these results. This subject may be important in order to establish comparisons if this same study is replicated in other countries or other educational institutions ...3. Considering that this questionnaire was constructed by the researcher for the effect of these variables in study, I think it might be useful to know the

	data collection instruments used, particularly in the quantitative methodological rationale. It would be useful to know how the variables under study were operationalized, giving access to each of the domains.
Comments to the author	<p>Relevant and important theme. The results should be disseminated in all educational institutions and at all levels. Teachers at all levels of education should be aware of the important association - as has been proven - among the four domains of student development.</p> <p>From the point of view of the methodology of access to knowledge, I consider the object of study is identified and has enough theoretical construct to support it. The methodologies used were relevant considering the objectives of the study, and appear to have been conducted in a clear and concise manner. Results have statistical and content analysis support, and Conclusions are supported by clear and explicit results.</p>
Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)	
Originality:	1
Contribution to the Field:	1
Technical Quality:	1
Clarity of Presentation :	1
Depth of Research:	1
Recommendation	
Kindly mark with a ■	
<input type="checkbox"/> Accept As It Is ■	
<input type="checkbox"/> Requires Minor Revision	
<input type="checkbox"/> Requires Major Revision	
<input type="checkbox"/> Reject	

Return Date: 30.12.2016

Peer Review Report

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Manuscript Title:	Association of Cognitive, Affective, Psychomotor and Intuitive Domains in Education, Sönmez Model

Evaluation Report

General Comments	I think that the article is well structured and articulated. It explores both qualitative and quantitative research, that is an important way of analysing a complex research issue.
Advantage & Disadvantage	The advantages are related to a global analysis, that gives the chance not to be unilateral. I can't find too many disadvantages, because I think that in our complex society the ability to connect different kinds of research methods is very laudable.
How to improve	It could be important to open up and confronting with other theoretical approaches to the role of emotions and body in learning and teaching.
Comments to the author	Very interesting paper!

Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)

Originality:	2
Contribution to the Field:	1
Technical Quality:	2
Clarity of Presentation :	2
Depth of Research:	2

Recommendation

Kindly mark with a ■

Accept As It Is X

Requires Minor Revision

Requires Major Revision

Reject

Return Date: 23 December 2016